



STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

Code Adoption	Chapter 15, Bilingual Education	Effective Date
Implementers	Local Education Agencies (LEAs)	August 2023*
Contact	Office of Supplemental Educational Programs	*LEAs will be expected to implement changes throughout school year 2023-2024.

Multilingual Learner Post-Secondary Success

On July 12, 2023, the New Jersey State Board of Education adopted changes to requirements for Bilingual Education. These changes are designed to help New Jersey LEAs continually improve academic programs and whole-child supports to ensure post-secondary success for all our multilingual learners.

Adopted Amendments to Chapter 15	Summary
Shift to asset-based language (e.g., replace English language learner with multilingual learner).	Recognizes the assets students and their families bring to school and academic learning and success.
Include students in a NJDOE-approved preschool program to be identified as a multilingual learner.	Creates an opportunity for schools to access Federal funding to support program development and build capacity among educators including preschool teachers, principals, and other school leaders.
Require High School ESL Course Credit Policy.	Creates an equitable pathway for multilingual learners to earn graduation credits while developing their English language proficiency.
Add dual language immersion (DLI) program for the purpose of meeting the language instruction educational program (LIEP) requirements.	Clarifies DLI program requirements, including ESL and teacher certification requirements, to ensure multilingual learners have access to model DLI programs.
Enhance teacher training to include English language development (ELD) standards.	Ensures all teachers have access to professional development which allows them to support the ELD of multilingual learners.
Provide an example list of documents to be translated to align with federal requirements.	Recognizes the importance of LEA engagement with culturally and linguistically diverse families to support student success.